

Rosenwald/St David's Elementary

508 Church Street
Society Hill, SC 29593

Grades	PK-6 Elementary School	
Enrollment	180 Students	
Principal	Sam Whack, Jr.	843-378-4011
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Mr. Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	13	54	33

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Average	No
2004	Below Average	Good	Yes
2005	Below Average	Average	No
2006	Unsatisfactory	Good	Yes

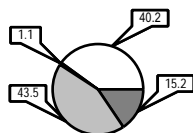
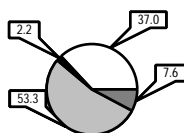
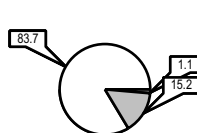
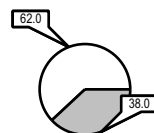
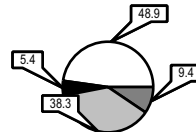
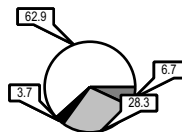
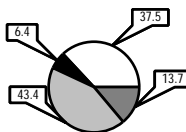
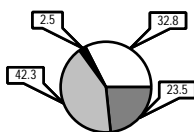
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	95	97.9	38.9	44.4	15.6	1.1	25.6	Yes	Yes
Gender									
Male	46	95.7	40.9	47.7	11.4	0.0	18.2	N/A	N/A
Female	49	100.0	37.0	41.3	19.6	2.2	32.6	N/A	N/A
Racial/Ethnic Group									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	93	97.8	39.8	43.2	15.9	1.1	26.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	86	100.0	34.9	47.0	16.9	1.2	27.7	N/A	N/A
Disabled	9	77.8	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	97.9	38.9	44.4	15.6	1.1	25.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	95	97.9	38.9	44.4	15.6	1.1	25.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	97.8	37.5	45.5	15.9	1.1	26.1	Yes	Yes
Full-pay meals	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	95	97.9	35.6	54.4	7.8	2.2	28.9	Yes	Yes
Gender									
Male	46	95.7	38.6	50.0	11.4	0.0	22.7	N/A	N/A
Female	49	100.0	32.6	58.7	4.3	4.3	34.8	N/A	N/A
Racial/Ethnic Group									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	93	97.8	36.4	53.4	8.0	2.3	29.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	86	100.0	30.1	59.0	8.4	2.4	31.3	N/A	N/A
Disabled	9	77.8	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	97.9	35.6	54.4	7.8	2.2	28.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	95	97.9	35.6	54.4	7.8	2.2	28.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	97.8	34.1	55.7	8.0	2.3	29.5	Yes	Yes
Full-pay meals	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	95	100.0	83.7	15.2	1.1	0.0	1.1
Gender							
Male	46	100.0	80.4	19.6	0.0	0.0	0.0
Female	49	100.0	87.0	10.9	2.2	0.0	2.2
Racial/Ethnic Group							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	93	100.0	83.3	15.6	1.1	0.0	1.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	86	100.0	81.9	16.9	1.2	0.0	1.2
Disabled	9	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	100.0	83.7	15.2	1.1	0.0	1.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	95	100.0	83.7	15.2	1.1	0.0	1.1
Socio-Economic Status							
Subsidized meals	93	100.0	83.3	15.6	1.1	0.0	1.1
Full-pay meals	2	100.0	I/S	I/S	I/S	I/S	I/S

Social Studies							
All Students	95	100.0	62.0	38.0	0.0	0.0	0.0
Gender							
Male	46	100.0	63.0	37.0	0.0	0.0	0.0
Female	49	100.0	60.9	39.1	0.0	0.0	0.0
Racial/Ethnic Group							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	93	100.0	62.2	37.8	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	86	100.0	60.2	39.8	0.0	0.0	0.0
Disabled	9	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	100.0	62.0	38.0	0.0	0.0	0.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	95	100.0	62.0	38.0	0.0	0.0	0.0
Socio-Economic Status							
Subsidized meals	93	100.0	61.1	38.9	0.0	0.0	0.0
Full-pay meals	2	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	21	100.0	9.5	42.9	42.9	4.8	47.6
	4	27	100.0	65.4	26.9	7.7	0.0	7.7
	5	26	100.0	46.2	46.2	7.7	0.0	7.7
	6	36	100.0	52.8	30.6	11.1	5.6	16.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	26	100.0	24.0	32.0	40.0	4.0	44.0
	4	20	100.0	36.8	63.2	0.0	0.0	0.0
	5	23	95.7	36.4	54.5	9.1	0.0	9.1
	6	26	96.2	58.3	33.3	8.3	0.0	8.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	21	100.0	52.4	38.1	9.5	0.0	9.5
	4	27	100.0	73.1	23.1	0.0	3.8	3.8
	5	26	100.0	38.5	53.8	7.7	0.0	7.7
	6	36	100.0	16.7	55.6	25.0	2.8	27.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	26	100.0	40.0	56.0	4.0	0.0	4.0
	4	20	100.0	42.1	52.6	5.3	0.0	5.3
	5	23	95.7	45.5	54.5	0.0	0.0	0.0
	6	26	96.2	16.7	54.2	20.8	8.3	29.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	21	100.0	57.1	42.9	0.0	0.0	0.0
	4	27	100.0	88.5	7.7	0.0	3.8	3.8
	5	26	100.0	80.8	19.2	0.0	0.0	0.0
	6	36	100.0	75.0	16.7	5.6	2.8	8.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	26	100.0	84.0	12.0	4.0	0.0	4.0
	4	20	100.0	73.7	26.3	0.0	0.0	0.0
	5	23	100.0	91.3	8.7	0.0	0.0	0.0
	6	26	100.0	84.0	16.0	0.0	0.0	0.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	21	100.0	19.0	81.0	0.0	0.0	0.0
	4	27	100.0	57.7	38.5	3.8	0.0	3.8
	5	26	100.0	73.1	15.4	11.5	0.0	11.5
	6	36	100.0	63.9	33.3	2.8	0.0	2.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	26	100.0	60.0	40.0	0.0	0.0	0.0
	4	20	100.0	42.1	57.9	0.0	0.0	0.0
	5	23	100.0	78.3	21.7	0.0	0.0	0.0
	6	26	100.0	64.0	36.0	0.0	0.0	0.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 180)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.4%	Down from 2.5%	4.0%	2.8%
Attendance rate	97.2%	Down from 97.3%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%	Down from 2.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.1%	Down from 2.7%	0.0%	0.0%
Eligible for gifted and talented	2.0%	Up from 1.8%	3.4%	10.4%
On academic plans	88.2%	N/AV	49.2%	33.6%
On academic probation	0.0%	N/AV	3.8%	1.0%
With disabilities other than speech	5.8%	Down from 8.2%	7.5%	7.5%
Older than usual for grade	0.6%	Up from 0.5%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 17)				
Teachers with advanced degrees	52.9%	Up from 41.2%	51.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	4.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	2.7%	0.0%
Teachers returning from previous year	79.3%	Up from 78.2%	82.8%	87.3%
Teacher attendance rate	95.0%	Down from 96.8%	94.6%	94.9%
Average teacher salary	\$41,360	Up 6.1%	\$41,326	\$42,485
Prof. development days/teacher	24.2 days	Down from 24.8 days	15.4 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	10.9 to 1	Down from 12.9 to 1	16.4 to 1	18.6 to 1
Prime instructional time	86.6%	Down from 91.2%	88.2%	89.7%
Dollars spent per pupil*	\$9,116	Up 1.6%	\$7,960	\$6,557
Percent of expenditures for teacher salaries*	57.7%	Up from 46.6%	59.5%	64.0%
Percent of expenditures for instruction*	64.3%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rosenwald Elementary / Middle School is an energetic and ambitious Title I school that has begun its ascent to the top of South Carolina's public schools. Our mission is to provide excellence in teaching and learning for all! Our school's population is nearly 95% African-American and 95% free and reduced-lunch students. Although our population may be high poverty, we believe in and strive for high performance. We are proud of the strides that our school has made this past school year. We would like to take a brief opportunity to share with you some of our accomplishments and proud moments.

Our school was recognized in past years with two Awards of Excellence and one Award of Merit by the South Carolina Chapter of the National Public Relations Awards handed out the past school term. Whack's Weekly Update, a weekly newsletter published by the administration, and our yearly School Summary report were excellence award winners and our student/parent handbook/calendar received an award of merit.

Our school began using MAP testing this year with grades four through six. With this technology came great growth for our students. The SuccessMaker software was a fantastic addition to our assessment toolkit. We were able to really watch students weekly as they progressed in Math and ELA. Then, we used the data to help inform our daily classroom instruction.

Moreover, we have been able to provide our teachers with a planning day once a month so that they could prepare effective and meaningful instruction for our students. This continues to lead to an increase in teacher daily attendance.

Also, our school also continues with its universal breakfast program served daily in the classrooms to all students. This outstanding venture has led to nearly a 75% decrease in referrals to our school nurse. We also have nearly 100% of our student body eating breakfast daily. Student attendance is also up this schoolyear.

We are proud our outstanding accomplishments this year. We believe that these accomplishments are just stepping-stones to more excellent achievements in the near future.

Sam Whack, Jr., Principal

Jenelle Davis, School Improvement Council President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	22	20
Percent satisfied with learning environment	100.0%	95.2%	80.0%
Percent satisfied with social and physical environment	82.4%	90.5%	57.9%
Percent satisfied with school-home relations	76.5%	85.7%	84.2%

*Only students at the highest elementary school grade level at this school and their parents were included.